

			<p>RI.5.1, RI.6.1, RI.8.2 Student reads A (pgs.106-109) Complete Comprehension Worksheet. Next, student needs to read independently a book of his/her choice for 30 mins. Complete the reading log attached. Complete the assigned Edmentum lesson listed below.</p>	<p>Day 5 RI.5.1, RI.6.1, RI.8.2 Student reads H K o pg.188-190) Complete Comprehension Worksheet. Next, student needs to read independently a book of his/her choice for 30 mins. Complete the reading log attached. Complete the assigned Edmentum lesson listed below.</p>
<p>Edmentum: (Drawing Inferences)</p>	<p>Edmentum: (Adverbs)</p>	<p>Edmentum: Student can choose reading or language from his/her own Learning Path</p>	<p>Edmentum: (Summarizing Information)</p>	<p>Edmentum: (Adjectives)</p>

Day 6
RL.9.1, RI.9.2, RL.10.1,
Student reads
H o o o o
(pg.304-308)
Complete Comprehension Worksheet.





Day 1
My Brother Martin (pages 47-51)
Comprehension Worksheet

1. :K\ GRHV WKH VHOHFWLRQ EHJLQ ZLWK D GHVFULSWLRQ RI 8

2. Read the following from the story.

I remember days sitting at her feet, as she and Aunt Ida filled us with grand memories of their childhood and read to us about all the wonderful places in the world.

From this sentence, the reader can infer that this character:

- A. dislikes having to listen to stories from her aunt.
- B. likes to tell stories to her aunt and grandmother.
- C. enjoys hearing stories about her grandmother and Aunt Ida.
- D. enjoys living with her mother and father.

3. Read the following line from the story.

We three stuck together like the pages in a bound book.

Day 2
My Brother Martin(pages 558)
Comprehension Worksheet

1. What caused the boys, whose parents owned the store, to stop playing with the Martin children?

2. Read the following sentence from the story.

6 KH DQVZHUG VLP SO \ 3 % HF DX V Hevlyone is Me same, G R S O f d a y X i t Q C
Z L O O E H E H W W H U '

+ R Z G L G W K H D X W K R U I V s o m e d a y , I t w i l l b e b e t t e r . C o u l d y o u r e a d t o u n d e r s t a n d t h e
L P S D F W 0 D U W L Q I V ? P R W K H U K D G R Q K L P

- A. The words gave Martin hope that the world would be a better place.
- B. The words told Martin what he needed to do to improve the world.
- C. The words gave Martin a secret code for improving the world.
- D. The words told Martin that his mother had hope for equality for all.

3. In the story, the author ~~went~~

And Daddy practiced what he preached.

+ R Z G L G W K H D X W K R U I V X V H R I W K L V D G D J H K H O S W K H U H D C

D V T L s e D e a t () J H J Q E T @ E S . 0 0 0 0 9 1 2 0 6 1 2 7 9 2 J r e # W n B G S G 1 2 T f X 0 < 6 1 3 5 1 9 3 2 7 2 . 0

Day 3
Langston Hughes (pgs. 60-63)
Comprehension Worksheet

1. Which of the following lines best describes Langston Hughes' life?

A. For what was Langston Hughes famous?

B. "I, Too, Sing America" is one of his most famous poems.

C. Where did Langston live as an adult?

D. What is the title of his most famous poem?

2. Read the following lines from "I, Too, Sing America":

All of you who are dreamers too,
Help me to make
Our world anew.
I reach out my dreams to you.

How do the following lines fit with the overall structure of the poem?

A. The lines identify the speaker of the poem.

1. Which of the following lines identify the problem in the poem?

Day 4
Knowing Noses: Search and Rescue Dogs (pgs 100-106)
Comprehension Worksheet

1. Read the following paragraph from the passage.

Dogs have a great sense of smell. They have about ~~ten~~ ^{twenty} times more smell receptors than people have. This makes them good at ~~search~~ ^{and}-rescue work. SAR dogs are trained to follow scents in the air, on the ground, and even underwater!

After reading the paragraph, ~~each~~ ^{you} can infer that:

- A. Humans should not be allowed to work in search and rescue.
- B. Dogs can hear ten times better ~~than~~ ^{than} they can smell.
- C. Search and rescue dogs are trained to follow scents in the air, on the ground, and even underwater.
- D. Humans must keep their search ~~and~~ ^{and} rescue dogs safe.

2. Listed below are the two headings from the passage. Write two key details for each of the headings.

Qualities of a Good SAR Dog

SAR Training and Work

Day 5
The Wonder of Animation (pgs 189-190)
Comprehension Worksheet

1. On page 189 of the passage, the author included a timeline on animated film. This feature helps the reader
- A. understand how long it takes to make an animated film.

Day 6
The Earth Dragon Awakes (pgs. 304-318)
Comprehension Worksheet

Day 7

The Earth Dragon Awakes (pgs. 3-15)

Day 10
Antarctica Journal (pg. 333-338)
Comprehension Worksheet

1. Read the following sentence from the passage

To my horror, I saw a pattern of cracks zig-zagging, like fractured window glass, across the glacier surface.

+ R Z G R H V W K H D X W K R i k e f r a c t u r e d w i n d o w g l a s s K S O S D W K H U H D G H U X Q G H
journal entry?

- A. The phrase tells the reader how long and wide the crack is.
- B. The phrase creates a visual for the reader to understand.
- C. The phrase tells the reader which way the crack was moving.
- D. The phrase creates a visual of how quickly the crack moves.

2. Explain how the use of first person point of view influences the content of the passage. How would it be different if it were told in third person?

3. On page 336, the author uses the word weariness. Write a definition of the word weariness.

List two details that helped you to determine the meaning of the word.

4. What message did the author have about her trip to Antarctic?
